

Chaperone Guide

Thank you for volunteering as a chaperone today! With your help, the students will have a great visit at Pacific Bonsai Museum. Have fun exploring the art!

My Group	 	Our lunch time:
	 	Our departure time:

Pacific Bonsai Museum Rules

- Do not touch the trees or pots.
- Do not go under the railings or swing on them.
- Do not cut through the spaces between exhibits; stay on the gravel paths.
- "Respect the rake." We rake the gravel every day to keep our Museum tidy. Please do not scuff your feet or pick up gravel.
- Do not eat or drink in the gallery.
- Walk at all times. The Museum is an art gallery rather than a park.

Notes on the Student Worksheet

- **Style**: It's not always obvious which style the bonsai represents. Encourage discussion; it's fine if students disagree.
- Creative Process: Here are some ways the students may find the trees manipulated: using wire, using rebar, cutting, pruning, carving, stripping, removing, shortening, wrapping, splitting...
- **Response**: Have the students discuss with each other which is their favorite bonsai and why.

Questions to Encourage Discussion

- What do you notice about this bonsai?
- What more can we find?
- How does the work make you feel?
- What makes you say that?
- What story is this bonsai telling you?
- Does this bonsai remind you of anything?

Pointers for Success

- Feel free to lead the students around the gallery in any direction and complete their work in any order.
- **Encourage discussion**. Make sure the students look carefully, back up their ideas, and listen to the others in their group.
- Make sure to stop at the Exploration Station to experiment with the tools of bonsai.
- Have students present their work from the Art
 Station to their group. Ask them to explain their
 work and for the other students to comment. They
 may want to refine their piece after sharing it.

Bonsai Vocabulary

- Line The movement of the trunk, including shape and direction. The line shows the style of the bonsai.
- **Form** The arrangement of the branches that make the overall outline of the tree.
- Mass The visual weight of the work.
- **Proportion** –The size relationship of one part to another, or a part to the whole.
- Balance The perceived weight of the tree in its container that affects whether the work gives a feeling of tension or rest. Balance can be symmetrical or asymmetrical.
- Harmony The combination of parts into a
 pleasing whole, using a balance of unity and
 contrast. Whether a work is in harmony and seems
 "right" is up to the viewer.

Gallery Map

Driving Map



